

COURSE SYLLABUS  
S798

RESEARCH SEMINAR IN MANAGEMENT INFORMATION SYSTEMS  
Second Semester 1980-81

CLASS

Time: Monday 2:30-5:30

Place: Business Building, Room 404

INSTRUCTOR

Name: Milt Jenkins

Office: 670B Business Building

Office Hours: M,T: 9:00-12:00 and by appointment

Office Phone: 337-8449

Home Phone: 332-4136

CONDUCT OF COURSE

The course will be conducted as a seminar. Each student is expected to participate in every class. The grade will be determined on the basis of the quality of the student's participation. There will be no quizzes or examinations.

Since this course is offered to two different groups of students with different needs, the class will be divided into two groups: the thesis proposal group and the research group. The thesis proposal group will be composed of MIS/DBA majors and MIS/DBA minors who have completed S601 and S602. The research group will be composed of MIS/DBA minors who have not completed S601 and S602 as part of their minor requirement. The conduct of the course and the topic coverage for each group are different and are discussed below and illustrated on the assignment sheets (pages 41-50). This schedule is intentionally incomplete.

Depending on the interests and knowledge levels in the class, modifications to this schedule will be made. Additional readings and exercises may be included and the sequence of topics may be altered. Finally, the time, date and location for some class meetings may be changed to accommodate visitors. It is therefore important that you bring this syllabus to each class meeting to record any additions or changes.

Conduct of the course for the thesis proposal group: The first third of the semester will be spent in critically reading and evaluating sample thesis proposals and in developing a complete topic analysis for the student's own proposal thesis topics. One student will be assigned primary responsibility for each reading (of a proposal) assignment. That student will: 1) prepare and present a 20-30 minute discussion of the material, 2) prepare a one to three page critical evaluation of the proposal, and 3) lead the subsequent class discussion of the proposal. Item 2 is to be neatly prepared and a copy is to be distributed to each member of the class. Each student will work independently (with the instructor) on their individual topic analysis report. The student will distribute a copy of their topic analysis to each member of the class one week before he/she is scheduled to present their topic analysis to the class. For the remaining two-thirds of the semester each student will work indepen-